

Conference Registration

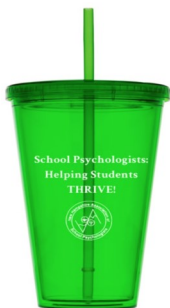
5.0 CE Credits for School Psychologists,
School Counselors, and Other
Educators

PLEASE REGISTER online at nhaspweb.org by May 13, 2016. Purchase Orders will also be accepted by contacting NHASP Treasurer Dave Smith at dbsmith001@gmail.com

Registration cost for all is \$45.00

Conference Fee includes continental breakfast, lunch buffet, and afternoon reception. Please list any dietary restrictions or other special needs when you register online.

NHASP Members who bring at least one other participant from their schools will receive a complimentary NHASP tumbler. Also available as a separate purchase.



All registrations **must be prepaid**. Payment receipt will be sent to address provided upon request. Cancellations received prior to May 13, 2016 will be refunded less a 5% administrative fee. No refunds will be provided for cancellations received after 5pm on Friday, May 13, 2016.

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Contact Info:
Christina Flanders, NHASP President
cstokes97@yahoo.com

New Hampshire Association of School Psychologists
12 Philbrook Rd
Sanbornton, NH 03269



NHASP Seasonal Conference
May 21, 2016
2016 School Mental Health Summit:
Promoting Student Success through Behavioral Wellness



New Hampshire Association of School Psychologists

Annual Seasonal Conference
Saturday, May 21, 2016
Heritage Commons,
Plymouth State University

2016 School Mental Health Summit:
Promoting Student Success through Behavioral Wellness

Presenter
Paul LeBuffe, M.A.,
Director, Devereux Center for Resilient Children

Co-Sponsored by Plymouth State University's Counselor Education and School Psychology Department

8:00 am Registration; 8:30-3:00 Workshop
Heritage Commons, Plymouth State University
28 Highland Street, Plymouth, NH, 03264

2016 School Mental Health Summit

With Paul LeBuffe, M.A.

Workshop Description

This session will introduce participants to universal screeners for social-emotional learning (SEL) and how data from those screeners can be effectively utilized by schools to inform interventions. One particular screener, the Devereux Student Strengths Assessment (DESSA), will be explained.

Next, participants will learn how NH professionals have incorporated these universal screeners into multi-tiered systems of support (MTSS) in their buildings. Facilitated small group breakouts will explore current use of SEL screeners by participants and will identify barriers and challenges to their use in our schools, as well as brainstorm possible solutions and available resources to support their implementation.

Finally, an overview of the Every Student Succeeds Act (ESSA) will inform participants how the new law incorporates language that could be helpful in the implementation of universal screeners for SEL. Immediately following this event, participants are welcome to stay for a reception with live music.

The target audience for this workshop includes school psychologists, school social workers, school counselors, teachers, school administrators, clinical mental health counselors, and others interested in learning more about social-emotional learning.

Continuing Education Credit

This program is co-sponsored by NHASP and PSU's HRSA grant. NHASP is a NASP-approved provider of CE hours and Certificates of Attendance will be accepted toward NCSP. A total of 5.0 CE credits will be awarded for this event.

Schedule

- 8:00-8:30 Registration opens & continental breakfast
- 8:30-10:30 Universal screening for SEL
- 10:30-10:45 Break
- 10:45-11:45 Using screening data to inform interventions & examples from the field
- 11:45-12:45 Lunch buffet
- 12:45-1:00 Guest speaker
- 1:00-2:15 Breakout groups & discussion
- 2:15-2:45 Review of Every Student Succeeds Act
- 2:45-3:00 Presentation of awards
- 3:00-4:00 Reception

Educational Objectives

At the end of this program, participants will be able to:

1. Define social and emotional learning (SEL) and explain why it is essential to students' success.
2. Describe a comprehensive approach to screening, assessing, promoting, and evaluating social and emotional competencies using the DESSA.
3. Discuss the benefits of SEL to students, teachers, school counselors and psychologists, and the schools as a whole.
4. List at least two ways that the ESSA could incorporate SEL in schools.

Directions:

- From the south, take I-93 North to exit 25 (Holderness Rd/Plymouth)
- Take right and go straight towards PSU
- Parking available in various lots and on the street
- Event held in Heritage Commons on the garden level of Samuel Read Hall Building.

Presenter



Paul LeBuffe is the Director of the Devereux Center for Resilient Children in Villanova, PA. For the past 25 years, Paul's career has focused on strength-based approaches to promoting social and emotional competence and resilience in children, youth, and the adults

who care for them. Believing that such approaches should be data-driven, Paul has authored many widely-used, strength-based assessments of behaviors related to children's social and emotional strengths and needs, including the *Devereux Early Childhood Assessment for Infants (DECA-I)*, *Toddlers (DECA-T)*, *Preschoolers (DECA-P2)*, and most recently, *the Devereux Student Strengths Assessment (DESSA)*. These assessments have been adopted by more than 5,000 school districts, out-of-school-time programs, Head Start, and other early care and education programs. More than 6 million children and youth have been assessed with these tools, and professionals and parents have used these results to help promote social and emotional competence, foster resilience and build the skills children will need for school and life success.

In addition to the assessments, Paul has authored numerous research articles and chapters on resilience and related topics. He has presented to varied audiences including psychologists, teachers, school administrators, out-of-school-time professionals, and parents throughout the United States and internationally on promoting resilience in children, youth, and adults. Paul lives in Downingtown, PA with his wife, Penny, a special education teacher.

Registration available online only:
WWW.NHASPWEB.ORG